



Hope, Love & Respect
A flourishing community built on faith

BREADSALL CE PRIMARY SCHOOL

GLOBAL NEIGHBOURS BRONZE AWARD EVIDENCE PORTFOLIO



Updated
curriculum
map

SCHOOL LEADERSHIP

	Autumn		Spring		Summer	
Reception	Beyond your imagination	Time for a change	Space	Water	Down on the Farm	Animals
A Years 1&2	Within Living Memory How has life changed since your parents and grandparents were young?		Location, Location, Location What were the people who lived in our village like 100 years ago? What is life like for Katie Morag? Why do we love to be beside the seaside?		Life in Kenya Study of a non-European contrasting place. Where would you prefer to live: England or Kenya?	
B Years 1&2	Beyond Living Memory Why and how did the Great Fire of London start?		Hot and Cold Places Why can't meerkats live by in the South Pole? Why can't penguins live by the equator?		Famous People Who are the heroes of Derbyshire? How have people like Rosa Parks made the world a safer place?	
A Years 3&4	The Active Planet What makes the Earth angry?		Anglo Saxons/Vikings From the end of the Roman occupation to 1066: How did Britain change?		The Derwent Valley Why is the River Derwent so important to Derby? (Includes Geography Local Study)	
B Years 3&4	Stone Age to Riotous Romans From Stone age Britain to the end of the Roman occupation: How did Britain change? (Includes History Local Study)		Down in the Jungle Why should the rainforests matter to all of us?		It's all Greek to Me! Why were the Ancient Greeks ruled by their Gods? / Why do so many people choose to go to the Mediterranean for their holiday?	
A Years 5&6	World War II Why did the Battle of Britain take place?		The Golden Age Why was the Islamic civilization (AD900) known as the Golden Age?		Coast / Mapping I'm a Breadsall pupil, how can you get me out of here?	
B Years 5 & 6	Incredible Egyptians How can we recreate the wonder of Ancient Egypt?		Trash! Why has Brazil got one of the world's fastest growing economies?		Planet Earth How can we save our Planet?	

Hi Katie,

EXPLORE, CONNECT, LEARN.

We look forward to seeing you at Lyfta's Global Learning Webinar on Thursday, February 25, 2021 at 04:00pm (UK, Ireland, Lisbon Time).

L8. about diversity: what it means; the benefits of living in a diverse community; about valuing diversity within communities.

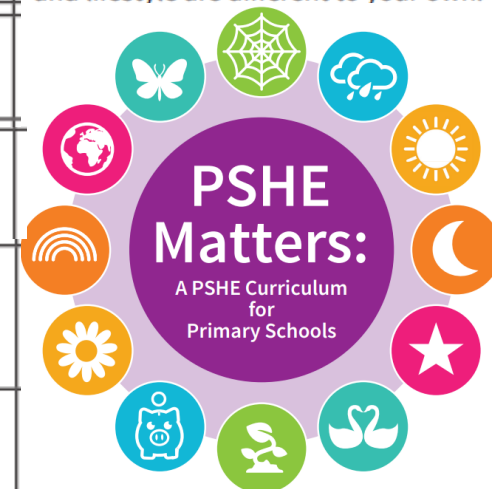
L2. about human rights, and understand that they are there to protect everyone.

R34. how to discuss and debate topical issues.

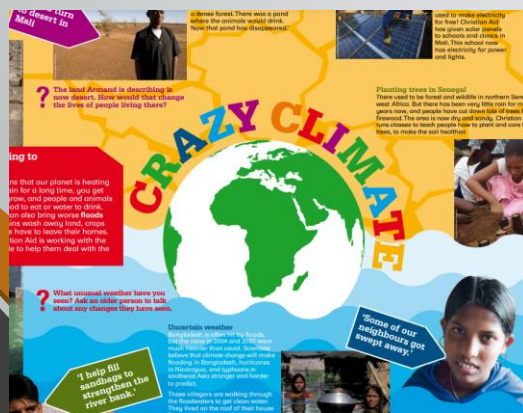
L2. that people and other living things have different needs; about the responsibilities of caring for them.

L3. about things they can do to help look after their environment.

R33. how to listen and respond respectfully to a wide range of people, including those whose traditions, beliefs and lifestyle are different to your own.



New PSHE Curriculum
introduced across
school

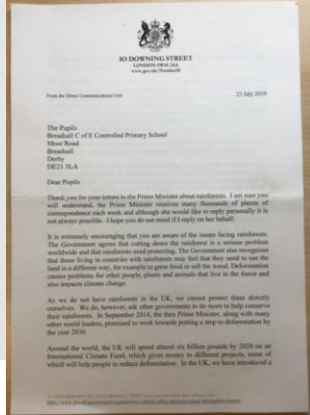




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TEACHING AND LEARNING

Whole school RE day –
Courageous Advocacy

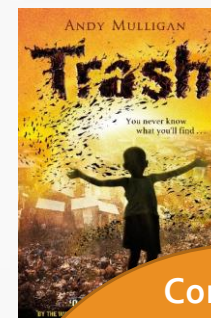


Picture of the week



Who is this person, where does she live, what is she offering and why?
These are a few questions to open a discussion with this image. This is Flora, one of the indigenous people of the Matsigenka tribe based in the Amazonian rainforest in Peru. She harvests food sustainably from the forest with great care and sensitivity, to maintain the rainforest's rich biodiversity. In the image above she is sharing some 'Suri', larvae from black beetles found in tree trunks, eaten as a delicious snack. Consider why locally harvested, sustainable food is important for the rainforest and the planet. This shot is taken from the new Amazonian Treats storyworld. Links to SDGs 12 (Responsible consumption), 13 (Climate action) and 15 (Life on land).

Examples of curriculum work
linked to Rainforests, including
a reply from Downing Street to
letters sent by pupils after
topic work.



What would it be like living on a dumpsite?

- Do you think that children still have to do jobs like this?
- Why do you think the writer has chosen to write a story about a young boy who lives and works on a pile of trash?

Completed
alongside a unit of
work linked to the
history and
geography and
economic
development of
Brazil.



I am Somebody

I Am Somebody
I May Be Poor
But I Am Somebody
I May Be Young
But I Am Somebody
I May Be On the Street
But I Am Somebody
I May Be Small
But I Am Somebody
I May Make A Mistake
But I Am Somebody
My Clothes Are Different, My Face Is Different,
My Hair Is Different
But I Am Somebody
I Am Black, Brown, White,
I Speak A Different Language
But I Must Be Respected, Protected,
Never Rejected
I Am A Child
I Am Somebody





Picture News
20th-26th September
How does facing
disasters change us?

COLLECTIVE WORSHIP & SPIRITUAL DEVELOPMENT

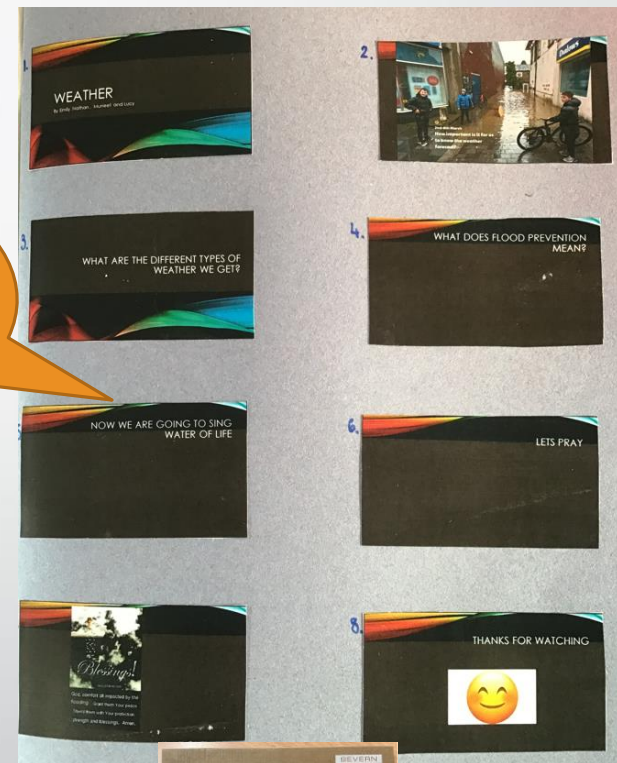


Recent key questions for Collective Worship

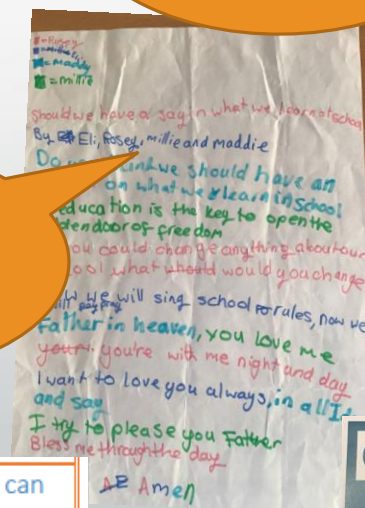
Option 1: Focus on your local area.

- Is it prone to flooding?
- Are their things in place to prevent flooding?

Pupil led Worship linked to local and global flooding.



Example pupil planning sheet for worship linked to the importance of education



Picture News Coverage document.

Are some places around the world more important than others?



Mutual Respect - Climate change is causing our oceans to get warmer. We can all help to protect the special places in our world.

STW water saving collective worship certificates and resources



PUPIL PARTICIPATION IN ACTIVE GLOBAL CITIZENSHIP

Extract from
Eco-Schools
Environmental Review
to gain Green Flag
status in 2020

GLOBAL PERSPECTIVE

1 Do pupils consider how actions taken within the school affect people and the environment locally and globally? **YES**

If so please give examples

Local Action	Local Effect	Global Effect
Plastic free packaging in lunchboxes	Less rubbish to throw away or recycle	Less plastic pollution on land and in the seas / reduced energy costs to produce and recycle if less plastic being used.
Hold food waste campaign in school and local community	Reduce amount of food thrown away by up to 70%	Children understand about food miles and where many of the things they eat come from – reduced food miles by not wasting food.
Whole school Water Awareness day	Children monitor taps and make sure they are switched off. Water saving kits ordered by 20 families (STW).	Raised money for Water Aid to provide a water pump in a rural community in Africa

School Council
notice board in
school



Link to Breadsall's Eco-Schools website page included on Evidence Form.



As an act of love and giving for our Harvest Festival, parents and pupils from the school collected 115 bags of food and took them to church to be blessed before donating them to the Padley Centre and Derby City Mission to help homeless people and those living in crisis in our city.



Extract
from PTFA
newsletter

COMMUNITY ENGAGEMENT

This term the PTFA have helped the school by donating:

- £650 towards 6 new benches
- £240 towards Echo Schools Green Flag
- £30 for flowers for the gardening club
- £100 for Xmas Online Theatre



Extracts from
school
newsletters

School Council
display board

Staff and pupils will be holding a Fairtrade information and Coffee morning in Breadsall All Saints Church as part of Christian Aid Week in May (Originally scheduled for both 2020/21 but postponed due to Covid 19 pandemic)

London Marathon

Congratulations to Mrs Whittaker, one of our midday supervisors and parent, for completing the London Marathon at the weekend. She has raised around £2000 for pancreatic cancer.



Harvest Service

Our Harvest Service this year will take place on Thursday 30th September in Breadsall Church at 2pm led by Class 3. All pupils will receive a bag from church in the week before the service to fill with items that we donate to the Padley Centre and Derby Mission in Derby, a list of eligible goods is sent out with the bag. More information will be sent out closer to the event.

Black History Month

The school is taking part in Black History Month (October 2021). Throughout the month pupils will learn about different Black people that have made a significant contribution to society, today and historically. This was kicked off at the start of this week by Mr Devenport leading a collective worship on Black History Month and its significance.



15-21 May 2022

Christian Aid Week

We're raising our voices to call for climate justice.

Together, we can restore justice to our world.



Thank you from the pupils and staff at **BREADSALL CE PRIMARY**



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