Welcome to Breadsall Church of England Primary School



Welcome

Hello and welcome to our school. We hope that your child will have a very happy time in Reception and we aim to make the transition from nursery to school, as smooth as possible. Please share this book with your child to help familiarise them with our school and the staff.

Your child will be given a 'Mini me teacher' to look after during the holidays. If your child would like to, then please feel free to take us on adventures. This helps your child to become familiar with myself and Mrs Hunt as well as starting to build their excitement about school. Any photos can be emailed to:

class1@breadsall.derbyshire.sch.uk

We will be talking about these photos in September.

Please feel free to email any questions you may have to the above email address. We are here to help!



The Staff



Mrs Bould
EYFS Class Teacher



Mrs Hunt
EYFS HLTA



Mr Devenport
Class 2 Teacher
Assistant Head



Mrs Peace
Specialist TA



Miss Moseley
Class 2 TA



Mrs Robinson
TA/ Head Lunchtime
Supervisor

The Staff



Mrs Forster
Headteacher



Lorna Nolan
School Cook



Mrs Crick
School Clerk/First Aid

What will happen on your first day of school?

On your first day you will be able to explore both the inside and outside classroom



We have a rainbow carpet area. We will have a story time here and the introductions to our lessons. You can sit where you like for the first day.

Our toilets are in the classroom. If you need the toilet you can go anytime.



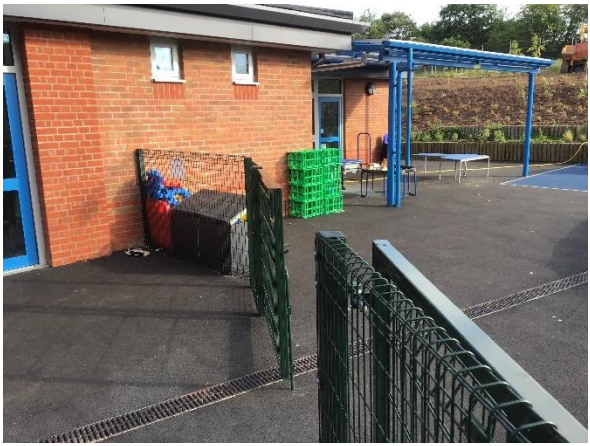
You will also have a tray with your name on. This is your tray to store any bits and pieces such as work to take home, hats or scarves.



Left: This is where you come in each day. The little gate to your left opens at 8.35am for you to walk onto the playground. It is on a main road so be careful!



Below and Right: This is our playground. We have lots of fun things to play with including scooters, crates, cars, obstacle courses, sand, water and lots more!





Left: This is the hall. We have collective worship/PE/ dinner time in here.

Below: This is Class 2. Our Year 1 & 2 classroom.





Left: This is the Learning Den. We have phonics groups in here and this is where we line up to choose what we would like for lunch.



This is your classroom. It is Class 1 and we have all sorts of things to explore. We have a reading area, home corner, maths area, literacy corner and our colourful rainbow rug.

Your peg will be in the corner by our outside classroom door.







This is your classroom!

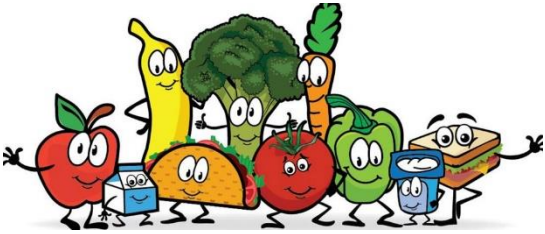


These are the Class 1 toilets. We have 3 toilets and 3 sinks.

Our toilets are directly off our classroom. This is where you will wash your hands before lunch.



What happens at lunchtime and playtime?





At lunchtime we will wash our hands and line up in the classroom. We then will open the classroom door and go through to the Learning Den to get a tray and cutlery.

There is lots of choice so there will always be something you like!

The lunchtime supervisors will help you cut up your food. When you have finished put your hand up and they will help you to tidy up your tray.

School dinners are **free** for all Reception children.

After you've had your dinner a lunchtime supervisor will help you find your way to the playground. There are lots of toys to play with.

We share our playground with Years 1 and 2. We provide a fruit snack and milk. Milk is free for under 5s but parents must still register for the scheme.

Our Midday Supervisors are…



Mrs Branagan
Lunchtime Supervisor



Mrs Tymon
Lunchtime Supervisor



Mrs Gilbert
Lunchtime Supervisor

The catering team are able to prepare for special diets. Please let school know ASAP if your child has a dietary requirement. This includes any food allergies.

School Uniform and PE Kits

School uniform consists of the following:



Boys

- Dark grey trousers or shorts
- Dark socks for winter, light for summer
- Appropriate school shoes that can be put on/off independently (Velcro is best!)
- White polo (with or without logo)
- Blue jumper or cardigan (with or without logo)
- Coat appropriate for weather, any colour fine

Girls

- Dark grey trousers/shorts/skirt/dress or light blue checked dress for summer
- Dark socks/tights for winter, light for summer
- Appropriate school shoes that can be put on/off independently (Velcro is best!)
- White polo (with or without logo)
- Blue jumper or cardigan (with or without logo)
- Coat—appropriate for weather, any colour fine

PE Kits—Any type of bag can be used, doesn't have to be school colours!

- White T shirt
- Track suit bottoms and sweatshirt (any colour, ideally blue, black or navy)
- Shorts (blue, black or navy)
- Trainers (no laces please!)
- Pumps/socks

Book Bags

Children need a bag to carry their belongings to and from school. You will be given a school book bag to use. Please do not use any other bag.

Our School Day

This timetable gives a general indication of the busy schedule in Reception!

8.45am—Drop off at the door. *Please do not come into the classroom, parents are welcome on the playground.*

9.00am—Register

9.00-9.30am—Phonics

9.30am-10.30am Free flow activities and Literacy



10.30-10.45 – Collective Worship in Hall

10.45-11.00am—Playtime

11.00am-12 noon—Free flow activities and Maths

12 –1 pm Lunch

1.00-1.30pm Topic lesson input

1.30-1.45pm – Free flow activities and small group work

2.20-2.30—Play time

2.30-3.05—Free flow activities and small group work

3.05-3.20—Getting ready for home and story time. Pick up from the same door as entry.

The Early Years Curriculum

The EYFS Curriculum focuses on the importance of play based learning where children must think creatively and independently. Below are the 7 areas of the curriculum and suggestions as to how to help prepare children for school in each area.

The prime areas:

· **Personal Social and Emotional Development**

Encourage your child to be responsible for their belongings and to talk about their emotions. Play games which use turn taking and sharing.

· **Physical Development**

Encourage outdoor time for children to run,jump,crawl, climb trees etc. Use scissors and practise cutting skills. Engage in activities such as play dough , pouring water in the bath or threading in order to improve fine motor skills.

· **Communication and Language**

Practise by listening carefully to children's questions, singing nursery rhymes, retelling stories after reading a book, discussing the plot of films, model correct tense and new vocabulary.

The specific areas

· **Literacy**

Share a bedtime story every night, look for letters in the environment, encourage children to 'mark make' for purpose such as shopping lists or birthday cards. Only allow correct letter formation.

· **Maths**

Talk about shapes and numbers in the environment. Sing number rhymes, compare height/weight/length/capacity of objects and count everything! Toes, fingers, stairs, cutlery, shopping, cars, socks etc

· **Understanding the World**

Discuss world around them and ask how/what/why/when and where questions. Let children join in with household chores.

Expressive art and design

Clap in time to music, encourage imaginative play and allow flexibility in use of materials. Eg making a paper handbag.

Useful information for parents

-We use **Tapestry** to keep an online learning journal and to keep you informed of your child's progress. This is a two way communication system and we encourage parents to share any learning they might have done at home with us. Please ensure permission form is signed.

· We often go **outside** in the rain. Whilst your child does not need wellies or umbrellas, they will need a sturdy coat and hat etc. In the summer children will need sun hats. All these items can be kept in their tray.

· We follow the **Read Write Inc** phonics scheme. It has a specific pronunciation of sounds which can be found by googling RWI Pronunciation Set 2 sounds.

· We follow '**Power Maths**' when teaching mathematics.

· Please ensure you give school an up to date mobile number as we often communicate with parents via **text**.

· Children **do not need** a pencil case. We do not allow toys as often they can get lost of broken. We do not have a formal 'show and tell' session but children will take turns to take home a 'chatter box'. They fill the box with items and then tell their peers about it.

· Please ensure children have a **water bottle** in school. They have access to this at all times. No squash please as it creates a very sticky mess if it is spilt!

· **Homework** will not be set for the first half of term. This is because children are normally very tired from their time at school and need their weekends to recharge. After October half term, optional homework will be sent home.

· **Reading books** will be sent home from September. All children start on reading books without words and must 'make up' the story based on the pictures. Please try to hear your child read x3 a week minimum and ensure reading record is signed.

- We frequently engage in **messy play.** Uniforms rarely stay pristine but we do provide aprons!

How can I prepare my child for school?

Derbyshire recommend the following check points to help children prepare for school:

· I can settle happily without my parent or carer
· I can tell friends and grown-ups what I need
· I can take turns and share when I am playing
· I can go to the toilet on my own and wash my hands
· I can put on my own coat (and do it up)and shoes and feed myself (with a knife and fork)
· I can tell a grown up if I am happy, sad or cross
· I know that what I do and say can make others happy or unhappy
· I am curious and want to learn and play
· I can stop what I am doing, listen and follow simple instructions
· I enjoy sharing books with grown-ups
· I can dress and undress myself for PE.

If your child becomes upset when leaving, try and remain positive yourself and use positive language. For example, instead of 'I'll miss you so much' try ' I'll be thinking about what a wonderful day you are having'.

Getting ready for school is so much more than a tick list…



Useful information for parents

· Informed school of any allergies/medical conditions and dietary requirements.

· **Clearly labelled all** clothing including PE kit (and individual shoes/socks!)

· Watch the video (on Breadsall C of E Primary website) with your child to familiarise them with the classroom

· Ensure Tapestry letter has been filled in and completed for return to school.

· Inform school if your child is struggling with toilet training. Fill in personal care permission form for your child.

· Provide extra pants/socks in school bag in case of an accident. Could be in either book bag or school bag.

· If anyone other than parents will be picking up your child over the first few weeks, please talk to staff on the first day and make them aware.

· Talk to your child about how they are feeling about starting school. If they are nervous about wearing uniform, perhaps make it a 'present' and practise wearing it before September.

Experience suggests that most children 'wobble' about coming into school, especially when the novelty value has worn off! If your child does have a wobble – be firm, say goodbye and leave. Discuss any concerns with us at the end of the day. If you wish you may ring us so that you do not have to worry. The children usually settle very fast once routine is established.

Do tell us if things are happening at home that may unsettle your child – sometimes Daddy or Mummy is away, sometimes grandparents are staying, etc.

Please have a look on our website for a video/photographs of the school site. This will help your child know where they are going on their first day!

We are looking forward to welcoming you and your family to our school. If you have any questions please get in touch as class1@breadsall.derbyshire.sch.uk

