

Sports Premium Strategy for 2021 2022 evaluated



Key achievements to date: October 2020 (limited due to lockdown)	Areas for further improvement and baseline evidence of need:
- Both KS1 and KS2 are involved in inter-school competitions - Pupils walk a mile a day ensuring all pupils are active every day - Inter-house PE competitions take place within school - Sourced indoor PE facilities to enable the teaching of gymnastics to be done effectively during winter (we have no indoor facilities) - Member of staff completed part of level 5 PE Award - Gained a Champion School Sports Award - Won the AVSSP Tag Rugby Tournament - Improved sports resources	- Sustainability of sports facilities indoor facilities are expensive - school is aiming to move to new premises with better facilities - To continue train teaching assistants in the delivery of PE to cut down the cost of sports coaches and make the teaching of PE sustainable - To improve the PE resources used at lunchtime to encourage pupils to be more active - To encourage more active travel to school by taking part in Travel Smart and other activities - To purchase resources to enable pupils in EYFS to have active outdoor learning

Meeting national curriculum requirements for swimming and water safety – 2019 2020 Please note that no swimming took place during 2020-2021	Please complete all of the below
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	All pupils go swimming in Years 3, 4 and 5. Extra: They continue in Year 6 until they can swim 25 metres.

Action Plan and Budget Allocation

Academic Year: 2021/22	Total fund allocated: £17,180 (£17,200)	Date Written: September 2021		Date Evaluated: Oct 2022
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				23%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Evaluation – sustainability and next steps to be completed at the end of the academic year
Walk a mile a day at the end of lunchtime.	Organisation of lunchtime staff and how to achieve this within the 2 bubbles.	£0	All pupils take part in walking or running for at least 15 minutes a day.	All pupils take part in the daily mile around school this will need to be developed at the new school site.
To encourage pupils to be constantly active at lunchtimes	Add to the equipment available at lunchtimes to encourage more play. To take older pupils over to cricket field in the summer	£1000	Pupils use the equipment on offer at lunchtime correctly and actively. More space for older ones to play.	Equipment purchased for lunchtimes is used regularly and Class 4 enjoyed more space at lunchtime at the cricket field also leaving more space for other pupils at school.
To provide a more serviceable area for EYFs and improve the resources to promote active outdoor play	To further resource EYFS outdoor learning equipment and resources to support active outdoor learning.	£1500	Pupils in Early Years have access to quality outdoor learning equipment keeping them interested and active.	Class 4 enjoyed more space at lunchtime at the cricket field also leaving more space for other pupils at school.
Older pupils become young leaders and organise games for the younger pupils	Train the older pupils how to be young leaders- provide hi-vis vests for the leaders. Purchase some active games books/ideas for the pupils to use at lunchtime. Supervision of these activities by one of the MDS	£300	Pupils play organised games in small groups led by young leaders overseen by MDS.	Older pupils led games at lunchtime for Reception to Year 2 this was limited by available space but worked well.
To purchase / use online resources to support short sessions of activity in between lessons/ at the end of the morning.	Pupils fill short gaps with active rhymes, dance, activities so that they stay still for too long.	£200	Pupils have short bursts of activity during the day,	Online resources work well as pupils can be active in the classroom as there isn't a hall will need reviewing at the new school where there will be a hall.
To replace worn out equipment with quality resources	PE Coordinator to audit resources with staff and replace any worn out/broken equipment and add new resources to further enrich the PE equipment to encourage pupils to be active.	£1000	Pupils have quality safe resources to play with.	PE equipment has an annual audit and is checked regularly replacing old worn out equipment and ordering different resources.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Evaluation – sustainability and next steps to be completed at the end of the academic year
PE noticeboard maintained and regularly updated	Release time for PE coordinator, photographic evidence and competition statistics.	£600	The profile of PE is maintained Pupils share their successes and the community can see what is being done.	PE noticeboard is kept up to date and pupils read it regularly.
Celebration of sporting achievements, both inter school and inter house, in collective worship and on the school newsletter	Purchase of certificates and trophies	£200	Pupils are proud of their achievements. The number of pupils taking part in competitive sport has increased.	Pupils have certificates from AVSSP competitions and at the end of terms for effort in PE.
To encourage pupils to travel to school in a more active manner	Take part in Travel Smart Weeks / Ensure new school has bike/scooter racks etc to encourage active travel.	£200	Pupils use scooters, park and stride, walk and/or use bikes to travel to school	School has taken part in Travel Smart Weeks and pupils do travel more actively in these weeks. There will be more storage at the new school so this can be developed further.
				All to continue
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Evaluation – sustainability and next steps to be completed at the end of the academic year
To improve the teaching of PE skills in school	Staff Meetings on different areas of PE to support lessons in school	£2000	Staff have ideas and skills to teach quality PE lessons	This area was only touched on due to the delay in the building of the new school. This will be picked up in the next academic year.
To train a teaching assistant to teach scooter ability in EYFS and KS1 using the school's own set of scooters	TA to observe the teaching of scooter ability and attend training if available.	£300	More pupils receive scooter ability training making more pupils active.	
To improve staff confidence in the teaching of dance (linked to Arts Mark)	Provide staff training on the teaching of dance taking into consideration the limited space available.	£300	Quality dance lessons being taught across school	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				40%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Evaluation – sustainability and next steps to be completed at the end of the academic year
Pupils to have opportunities to ride scooters, balance bikes and bicycles in school learning to ride them safely and for fun,	Balance Bikes, Level 1 & 2 Bikeability and Scooter sessions to be organised across school and catch up sessions to be organised for those pupils who missed out last year if possible.	£1000	All pupils able to ride a bike, pupils encouraged to join local cycle club and take part in local competitions.	Bikeability and Scooter sessions took place and all Year 4 pupils passed level 1 and all Year 6 pupils passed level 2 bikeability.
Continue links with local sports clubs – tennis, cricket, golf for the benefit of the pupils	The local tennis club coach to provide tennis lessons across school for pupils. Cricket Club to hold cricket coaching sessions for pupils. Pupils to take part in golf sessions	£500	Pupils receive coaching from professionals and many of them join the local clubs making them more active outside school.	Tennis Club provided tennis coaching for pupils on the tennis courts in the village during lesson time and also after school. Pupils attended cricket coaching after school with local Cricket Club.
Pupils to take part in indoor PE during the winter term particularly gymnastics	School to use quality indoor facilities for the teaching of gymnastics and travel to these facilities. (The school has no indoor facilities)	£2500	All KS2 pupils receive quality gymnastics sessions by a qualified gymnastics coach,	Year 6 pupils had golf sessions on the field and some attended lessons at the local golf club.
To provide support for indoor PE teaching in winter as there is no indoor resources,	Subscribe to Jump Start Jonny and use other free resources online	£800	Pupils have dance/activity sessions to follow keeping them active when they can't go outside.	Online resources used for the teaching of dance and fitness.
To provide an off-site active day out for pupils providing a new physical education experience for most pupils.	Staff to book a school trip for pupils which is active and introduces a new sport for some pupils (summer term).	£1600	Pupils experience a new physical activity and have an enjoyable day out which promotes being active.	Pupils took part in active days at Lea Green and other centres. Activity days were held in school raising money for others.
Ensure pupils have the opportunity to use a range of equipment in school in a safe environment ensuring they are active in the process.	Hold Active/Healthy Days in school with a view to raising money for charities.	£400	PE equipment in school is used effectively and pupils take part in sport for a purpose.	The new PE curriculum has a variety of sports that the pupils cover All this is to continue

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				16%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Evaluation – sustainability and next steps to be completed at the end of the academic year
Take part in regular inter school competitive sport	Subscribe to Amber Valley School Sports Partnership who organise activities and competitions. To enter the Derby City Tag Rugby League. To continue with the online competitions with AVSSP to increase participation as more pupils can take part in the competitions as not limited to one team.	£2000	The school to achieve a School Games Award in 2021 2022 Pupils experience winning and losing and the enjoyment of competing against other schools.	Pupils took part in the Tag Rugby League and won. They took part in Athletics, Gymnastics, Basketball, Tag Rugby, Football, Cross Country and Swimming Competitions. Online competitions weren't used.
To organise inter-house sports competitions	Hold inter-house sports events from February half term providing release time for the PE coordinator.	£1000	All pupils take part in competitive sports competitions through our inter-house competitions	Some inter-house games took place but these needs developing further to ensure all pupils take part in competitions.