



Hope, Love & Respect
A flourishing community built on faith

Sports Premium Strategy for 2022 2023



Key achievements to date: October 2022	Areas for further improvement and baseline evidence of need:
- Both KS1 and KS2 are involved in inter-school competitions - Pupils walk a mile a day- all pupils are active every day - Member of staff completed part of level 5 PE Award - Won the AVSSP Tag Rugby Tournament and League - Majority of the school take part in extra-curricular activities - Improved PE lesson resources - Improved active resources for EYFS - Improved lunchtime resources - Experienced PE Teacher leads PE lessons. - Take part in Travel Smart Weeks - Good partnerships with local sports clubs	- Move to new school with a hall for indoor PE provision - To continue train teaching assistants in the delivery of PE to cut down the cost of sports coaches and make the teaching of PE sustainable - To improve the PE resources used at lunchtime and to encourage pupils to be more active - To fully resource the PE curriculum now the school has indoor facilities. - To purchase resources to enable pupils in EYFS to have active outdoor learning - To train teachers in the teaching of indoor PE now there is a hall on site.

Meeting national curriculum requirements for swimming and water safety – 2019 2020 Please note that no swimming took place during 2020-2021	Please complete all of the below
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	All pupils go swimming in Years 3, 4, 5 and 6

Action Plan and Budget Allocation

Academic Year: 2022/23	Total fund allocated: £17,160 (£17,200)	Date Written: September 2022	Date Evaluated:
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
			23%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:
Walk a mile a day at lunchtime.	Map out route at the new school	£300	All pupils take part in walking or running for at least 15 minutes a day.
To encourage pupils to be constantly active at lunchtimes	Add to the equipment available at lunchtimes to encourage more play as there will be more space to play.	£1000	Pupils use the equipment on offer at lunchtime correctly and actively. More space for older ones to play.
To provide a more serviceable area for EYFs and improve the resources to promote active outdoor play	To further resource EYFS outdoor learning equipment and resources to support active outdoor learning at the new school.	£3000	Pupils in Early Years have access to quality outdoor learning equipment keeping them interested and active.
Older pupils become young leaders and organise games for the younger pupils	Train the older pupils how to be young leaders- provide hi-vis vests for the leaders. Purchase some active games books/ideas for the pupils to use at lunchtime.	£200	Pupils play organised games in small groups led by young leaders overseen by MDS.
To replace worn out equipment with quality resources.	PE Coordinator to audit resources with staff and replace any worn out/broken equipment and add new resources to further enrich the PE equipment to encourage pupils to be active.	£1000	Pupils have quality safe resources to play with.
To encourage pupils to travel to school in an active manner	Take part in Travel Smart Weeks. Provide cycle racks and scooter storage at the new school.	£300	Less pupils come to school in the car.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Evaluation – sustainability and next steps to be completed at the end of the academic year
New central PE Noticeboard is established in the new school.	Release time for PE coordinator, photographic evidence and competition statistics.	£300	The profile of PE is maintained Pupils share their successes and the community can see what is being done.	
Celebration of sporting achievements, in collective worship on school newsletter.	Purchase of certificates and trophies	£200	Pupils are proud of their achievements. The number of pupils taking part in competitive sport has increased.	
To raise the profile of outdoor learning across the curriculum	Identify areas in the curriculum which can be taught through active learning. Purchase outdoor resources for the new site to support outdoor learning.	£1400	Pupils learn whilst being active across the curriculum.	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Evaluation – sustainability and next steps to be completed at the end of the academic year
To improve the teaching of PE skills in school, particularly gymnastics.	Staff training on different areas of PE to support lessons in school	£1500	Staff have ideas and skills to teach quality PE lessons and use the new hall and indoor PE resources effectively	
To train a teaching assistant to teach scooter ability in EYFS and KS1 using the school's own set of scooters	TA to observe the teaching of scooter ability and attend training if available.	£300	More pupils receive scooter ability training making more pupils active.	
To improve staff confidence in the teaching of dance (linked to Arts Mark)	Provide staff training on the teaching of dance taking into consideration the limited space available.	£300	Quality dance lessons being taught across school	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				40%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Evaluation – sustainability and next steps to be completed at the end of the academic year
Pupils to have opportunities to ride scooters, balance bikes and bicycles in school learning to ride them safely and for fun,	Balance Bikes, Level 1 & 2 Bikeability and Scooter sessions to be organised across school catch up sessions to be organised for those pupils who missed out last year	£400	All pupils able to ride a bike, pupils encouraged to join local cycle club and take part in local competitions.	
Continue links with local sports clubs – tennis, cricket, golf for the benefit of the pupils	The local tennis club coach to provide tennis lessons across school for pupils. Cricket Club to hold cricket coaching sessions for pupils. Pupils to take part in golf sessions	£500	Pupils receive coaching from professionals and many of them join the local clubs making them more active outside school.	
School to use new quality indoor PE facilities effectively promoting a range of activities/sports	Purchase equipment to support the teaching of indoor PE.	£3000	PE provision is constant all year round and not impacted by bad weather now the school has a hall. The pupils experience a range of activities.	
To provide an off-site active day out for pupils providing a new physical education experience for most pupils.	Staff to book a school trip for pupils which is active and introduces a new sport for some pupils (summer term).	£1000	Pupils experience a new physical activity and have an enjoyable day out which promotes being active.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				16%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Evaluation – sustainability and next steps to be completed at the end of the academic year
Take part in regular inter school competitive sport	Subscribe to Amber Valley School Sports Partnership who organise activities and competitions. To enter the Derby City Tag Rugby League and Derby City Football League.	£2000	The school to achieve a Games Award for PE in 2022 2023 Pupils experience winning and losing and the enjoyment of competing against other schools.	
To organise inter-house sports competitions	Hold inter-house sports events from February half term providing release time for the PE lead or PE Teacher	£500	All pupils take part in competitive sports competitions through our inter-house competitions	