

Ruth Miskin Training

Parents' Meeting
Introduction to Read Write Inc.

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Reading changes everything

Teach a child to read and keep that child reading and we will change everything.

And I mean everything.

Jeanette Winterson

Research shows that children who learn to read quickly, go on to succeed in school and in life.

The purpose of this presentation is to help you to understand how your child is learning to read with phonics.

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Read Write Inc. Phonics and Fresh Start

Who accesses phonics in school?

- Children learning to read in YR– Y2
- Older children who need to ‘catch up’
- Taught in groups based on their stage of reading

Each half-term, we assess and group our children based on their *stage* of reading not age of reading. This means all children practise reading at the right level.

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Read Write Inc. Phonics daily lessons











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What *Read Write Inc.* does is simple - we teach sounds, children practise reading and spelling words containing these sounds, then we give children decodable books containing sounds and words they can read.

They read each Storybook three times at school and again with you at home.

On each reading, children's fluency increases and the more they can focus on what the story is about.

Children also learn to spell the words they have been reading and develop their ideas into sentences so that they can write about the Storybooks they read.

Alongside this we read stories **to** children: stories they cannot yet read for themselves

Our aim is for children to finish the RWI Phonics programme quickly so they can start reading these books for themselves.

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One-to-one tutoring – ‘keep up, not catch up!’



We want to make sure every child learns to read in our school.

Some children need extra practice when learning to read so we teach these children one-to-one for 5- ten minutes every day – on top of their group lesson.

We aim to make sure they ‘keep up’ from the beginning and don’t need ‘catch up’ later on.

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What is phonics?

Sounds

All words are made up of individual **sounds.** These sounds are merged together to form words.
e.g. in ‘mat’ we have the sounds ‘m’, ‘a’, ‘t’, ship – ‘sh’, ‘i’, ‘p’.

Graphemes

A grapheme is another name for the letters we use to write the sound. The spelling of that sound on the page.

Phonics is the method of teaching reading through the identification of sounds and graphemes.

The new National Curriculum ensures that all children are taught Phonics systematically which means in a particular order and a particular way.

This gives your children the tools to read any word.

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English alphabetic code

- 44 sounds
- 26 letters
- Over 150+ graphemes (letter combinations)

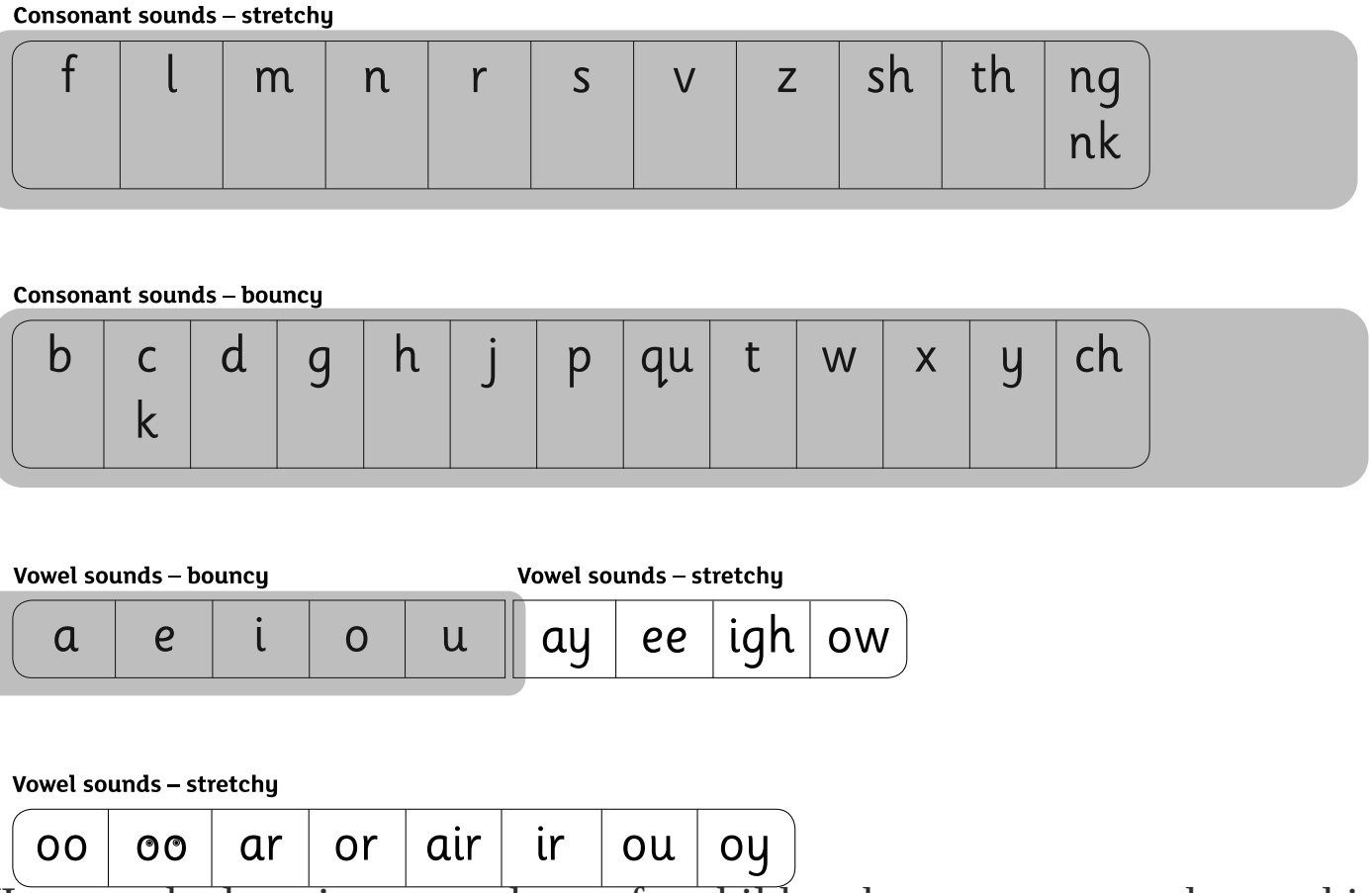
One of the most complex alphabetic codes in the world.

We use 44 sounds to make all the words in the English language.
This means we've got a problem.
We've got 44 sounds and only 26 letters.

The 26 letters work singly, in pairs and sometimes in threes to represent one sound.
We have to group letters together to write some sounds e.g. 'igh', 'air'.
In English we have more than 150 ways to represent 44 sounds, using the 26 letters in the alphabet.
This makes our language one of the most complex in the world!

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Speed Sounds Set 1 and Set 2



Using RWI, we make learning to read easy for children because we start by teaching them just one way of reading and writing every sound. Here they are on the Simple Speed Sounds chart we use in class.

We teach Set 1 sounds first - (sounds as far as a e i o u).

Children need to know sounds – not letter names – to read words.

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Pure Sounds (ruthmiskin.com)

We teach using pure sounds.
We pronounce the sounds clearly, using pure sounds (‘m’ not’ muh’, ’s’ not ‘suh’, etc.) so that your child will be able to blend the sounds together to make words more easily.

You can watch this film of little Sylvie on the Ruth Miskin website to practise using pure sounds.
https://www.youtube.com/watch?v=TkXcabDUg7Q



Speed Sounds Set 3

Consonant sounds

f ff ph	l ll le	m mm mb	n nn kn	r rr wr	s ss se c ce	v ve	z zz s se	sh ti ci	th	ng nk

b bb	c k ck ch	d dd	g gg	h	j g ge dge	p pp	qu	t tt	w wh	x	y	ch tch

Vowel sounds

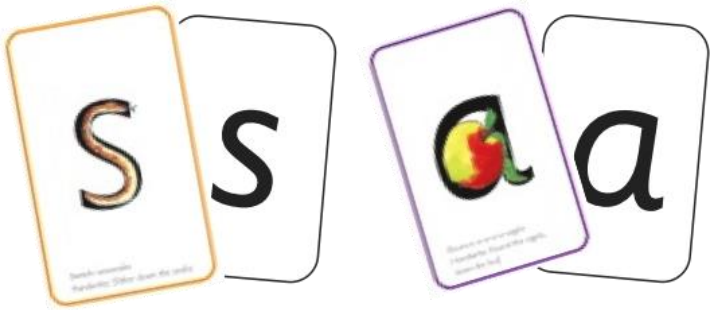
a	e ea	i	o	u	ay a-e ai	ee e-e y ea e	igh i-e ie i y	ow o-e oa o

oo u-e ue ew	oo	ar	or oor ore aw au	air are	ir ur er	ou ow	oy oi	ire	ear	ure

Once children know one way of reading and writing every sound, they start to learn spellings for each sound they already know. *Point to the chart to show.*
For example, they know ‘ay’ and now learn a-e and ai as other spellings for the same sound.

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Sounds + blending = reading



+

sat

Alongside teaching children sounds, we teach them to blend sounds to read words e.g. s-a-t, sat.

Sound cards have image on one side to make it memorable for the children and the sound to recognize speedily on the other.

Green cards have sound buttons on one side to show the children when using Fred Talk. Without sound buttons is for speedy reading.

We use Fred Talk to help children read.

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Fred



Here is Fred.
Fred can only speak in sounds. He says d-o-g, h-a-t etc.
Speaking like Fred helps children to understand that words are made up of sounds.

Fred helps children practise blending sounds together because he needs the children to say the words for him. Fred says d-o-g, children tell him the word is dog.
This is how we **quickly** teach **all of our children** to blend.

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Teach spelling using Fred Fingers



We use Fred Fingers to help children sound out words to spell easily.
It means they do not have to memorise lists of spelling words.
It is a tool so they will be able to spell any word.

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‘Three with me, four at home’

Accuracy

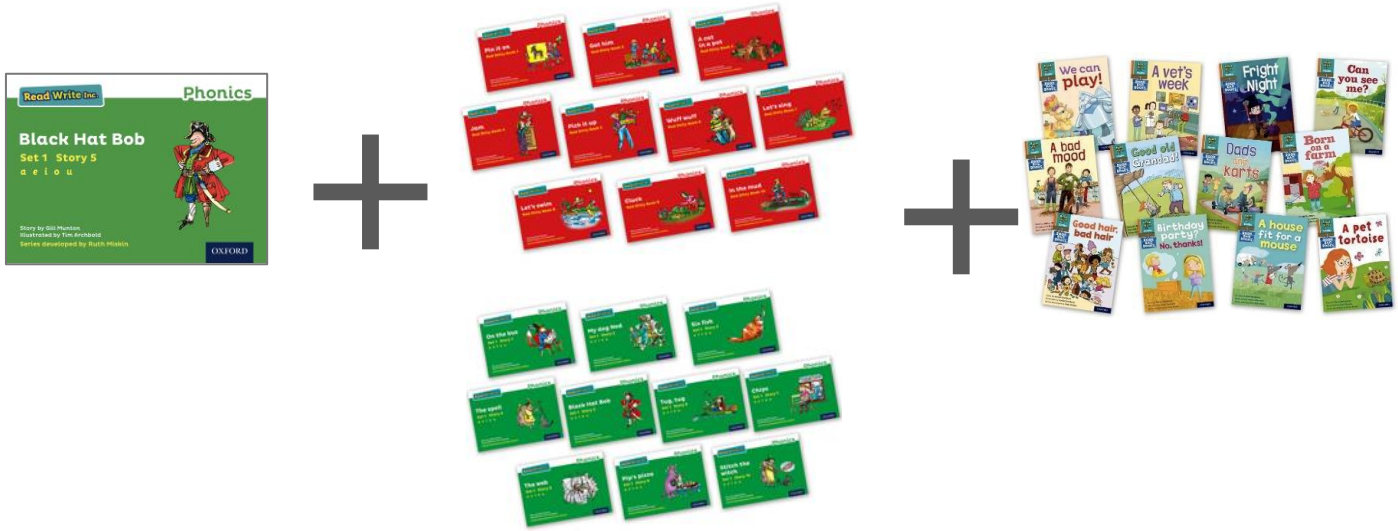
Fluency

Comprehension

Read and enjoy at home

In our school, children read each Read Write Inc. Storybook three times. Re-reading the same book helps children to become confident readers. Each time they re-read, they build their fluency/speed and comprehension.
They love reading and want to read because they can read all of the words in the Storybook.
We set a focus for each re-read in school.
Then your child brings the **same book** home to read and enjoy with you again and again at home.
We do not send stories home the children cannot read because we always want them to be set up to succeed in their reading.

Which books will children bring home?



In your child's book bag, they will bring home:

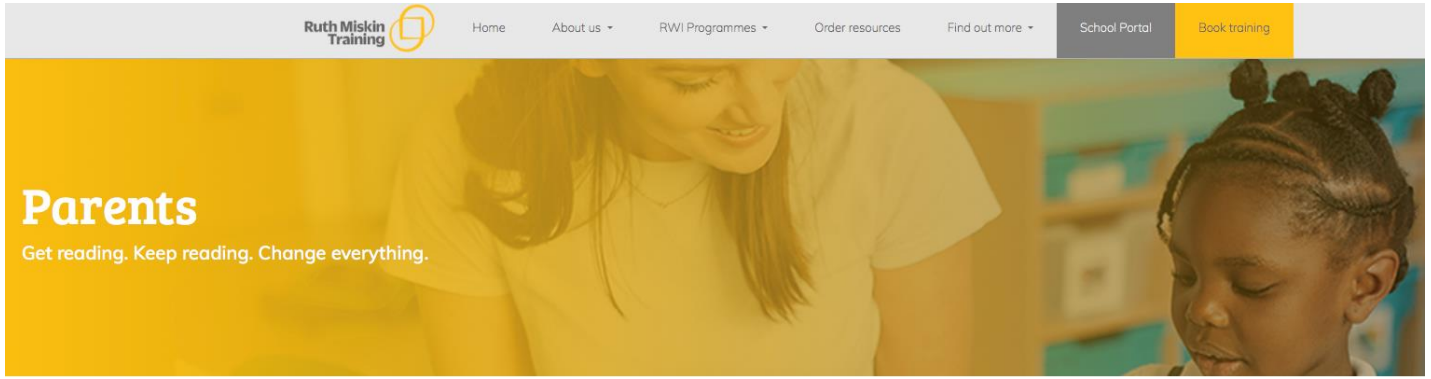
-the Storybook they have read in class to practise reading what they can already read.

- a Book Bag Book.They have guidance inside just for you as parents., They are matched to the books children read in school so provide practice of the same sounds – extra practice at the right level for your child. They include many of the same reading activities that we use in class.

We make sure that every book that goes into your child's book bag is a well-loved book – one they know already and want to read again and again.

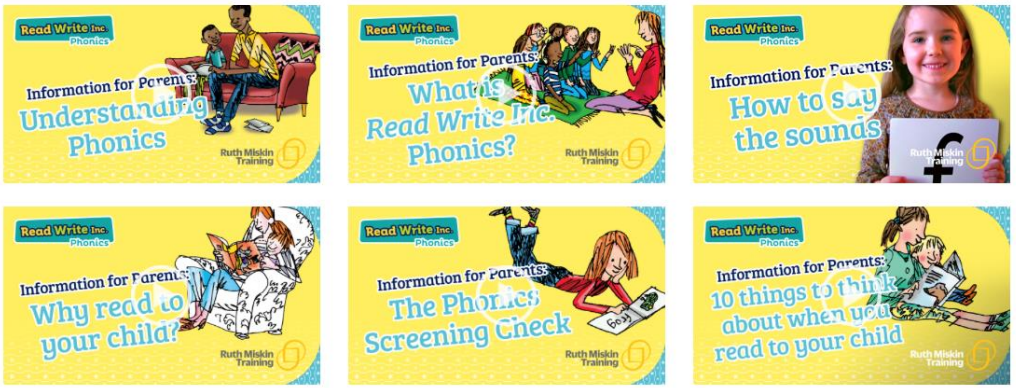
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Free Video Tutorials (ruthmiskin.com)



Read Write Inc. Phonics – information for parents

Our films show how we teach children to read and write with *Read Write Inc.* Phonics.
If your child is in a *Read Write Inc.* school or if you have bought a parent pack, the films will help you and your child practise together at home.
If you have a question for us, please get in touch via our Facebook and Twitter pages.



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What can I do?

1. Use pure sounds, not letter names
2. Use Fred Talk to read and spell words
3. Listen to your child read their Storybook every day
4. Read stories to your child every day

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Read Write Inc as an inclusive approach:

- Sound cards include pictures to aid memory and recall.
- Magnetic tiles used for early blending.
- Assessments- alternative tools are used for access for all.
- Dialogue between staff- knowing the children.

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Online resources available

Ruth Miskin Parents' Page:
http://www.ruthmiskin.com/en/parents/

Ruth Miskin Facebook:
https://www.facebook.com/miskin.education

Free e-books for home reading:
http://www.oxfordowl.co.uk/Reading/

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Any other questions



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Reading feeds the imagination, it expands horizons and offers new and exciting ways of seeing and making sense of our lives and of the world around us.

Michael Morpurgo

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