

The Curriculum Intent, Implementation and Impact

Breadsall CE Primary School



Curriculum Intent:

Breadsall CE Primary School provides a broad and balanced curriculum based on the Primary National Curriculum and Christian Values; it is tailored to meet the needs of the pupils in school. It provides opportunities for all pupils to develop as independent and confident learners, with high aspirations, who know how to make a positive contribution to their community and the wider society. The curriculum celebrates diversity and utilises the skills, knowledge and history of the community while supporting the pupils' spiritual, moral, social and cultural development to ensure pupils are well prepared for life in modern Britain. The curriculum has been developed based on our school's vision and values:

Curriculum Implementation

The school delivers a topic based curriculum encompassing all the early learning goals and the national curriculum subjects - some subjects are taught through the topic and some are taught discretely. Teachers follow the school's long term plan and termly overviews which are then broken down into medium term plans using the knowledge and skills progressions to ensure the pupils are taught all aspects of the curriculum.

The school also does lots of other activities outside the basic curriculum to provide enrichment for all pupils. These include educational visits, visitors in school, cultural days, themed days, music lessons, charity events, competitions, community projects, sports events, performances and anything else that is available at the time to enrich the curriculum. The school currently holds an eco-schools award, sing-up award, Healthy Communities award, silver games award, science award and Stonewall award all of which involve activities above and beyond the basic curriculum.

Curriculum Impact

Pupils leave Breadsall CE Primary School with a solid base of knowledge and skills across the curriculum on which they can build at their next school. Outcomes in the core subjects are consistently above national averages and outcomes in the foundation subjects show that all pupils make progress across the curriculum.

From their different starting points, all children make good progress academically, emotionally, creatively, socially and physically. Knowledge, understanding and skills are secured and embedded so that children attain highly and are fully prepared for secondary school. When pupils leave Breadsall CE Primary they know the importance of kindness, respect and honesty, demonstrate inclusive attitudes and have a sense of their role in the wider society.

Monitoring the implementation and impact of the curriculum

The school regularly checks the delivery of the curriculum through book scrutinies, learning walks and pupil interviews. The school also collects data for all subjects 3 times a year to make sure all pupils are making progress from their starting points and use this data to put interventions/support in place where needed.

Resources

The school uses the following schemes to help enrich and support its curriculum:

Read, Write Inc. Phonics

Nelson English – comprehension, handwriting, spelling, grammar & punctuation

Power Maths

PSHE Matters

CGP French

Focus Education/Twinkl/Plan Bee Units

Music Express / Charanga

Derbyshire agreed RE syllabus

Teach Computing

Extra-curricular activities

The school offers extra-curricular activities throughout the year and enters lots of sports competitions with other schools. Activities that have been offered over the last year are: tag rugby, gymnastics, athletics, ball skills, basketball, bell ringing, chess, cookery, football, funky fish, gardening, gymnastics, Kwik cricket, outdoor club, maths club, running, signing choir, tag rugby, tennis, yoga, Young Voices choir.