



These are the RWI sounds that children will learn by the end of **KS1**. Children in Reception will learn Set 1 and 2 only. For Reception actions, please see other information sheet.

| Set 1 Sounds                                                                        |       |                                                                      | Set 2 Sounds                                                                        |       |                   |
|-------------------------------------------------------------------------------------|-------|----------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------|-------------------|
| Picture                                                                             | Sound | Rhyme                                                                | Picture                                                                             | Sound | Rhyme             |
|    | m     | Down Maisie then over the two mountains. Maisie, mountain, mountain. |    | ay    | May I play?       |
|    | a     | Round the apple, down the leaf.                                      |    | ee    | What can you see? |
|    | s     | Slide around the snake                                               |    | igh   | Fly high          |
|    | d     | Round the dinosaur's back, up his neck and down to his feet.         |    | ow    | Blow the snow     |
|    | t     | Down the tower, across the tower.                                    |    | oo    | Poo at the zoo    |
|    | i     | Down the insects body, dot for the head.                             |    | oo    | Look at a book    |
|    | n     | Down Nobby and over the net.                                         |    | ar    | Start the car     |
|    | p     | Down the plait, up and over the pirates face.                        |    | or    | Shut the door     |
|   | g     | Round the girls face, down her hair and give her a curl.             |   | air   | That's not fair   |
|  | o     | All around the orange.                                               |  | ir    | Whirl and twirl   |
|  | c     | Curl around the caterpillar.                                         |  | ou    | Shout it out      |
|  | k     | Down the kangaroo's body, tail and leg.                              |  | oy    | Toy for a boy     |
|  | u     | Down and under the umbrella, up to the top and down to the puddle.   | Set 3 Sounds                                                                        |       |                   |
|  | b     | Down the laces, over the toe and touch the heel.                     |  | a-e   | Make a cake       |
|  | f     | Down the stem and draw the leaves.                                   |  | ai    | Snail in the rain |
|  | e     | Slice into the egg, go over the top, then under the egg.             |  | ea    | Cup of tea        |
|  | l     | Down the long leg.                                                   |  | i-e   | Nice smile        |



These are the RWI sounds that children will learn by the end of **KS1**. Children in Reception will learn Set 1 and 2 only. For Reception actions, please see other information sheet.

| Set 1 Sounds Continued                                                              |    |                                                                                              | Set 3 Sounds Continued                                                              |                |                           |
|-------------------------------------------------------------------------------------|----|----------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|----------------|---------------------------|
|    | h  | Down the horse's head to the hooves and over his back.                                       |    | o-e            | Phone home                |
|    | sh | Slither down the snake, then down the horse's head to the hooves and over his back.          |    | oa             | Goat in a boat            |
|    | r  | Down the robot's back, then up and curl.                                                     |    | u-e            | Huge brute                |
|    | j  | Down his body, curl and dot.                                                                 |    | ew             | Chew the stew             |
|    | v  | Down a wing, up a wing.                                                                      |    | aw             | Yawn at dawn              |
|    | y  | Down a horn, up a horn and under the yak's head.                                             |    | are            | Care and share            |
|    | w  | Down, up, down, up the worm.                                                                 |    | ur             | Nurse with a purse        |
|   | th | Down the tower, across the tower, then down the horse's head to the hooves and over his back |   | er             | A better letter           |
|  | z  | Zig-zag-zig, down the zip.                                                                   |  | ow             | Brown cow                 |
|  | ch | Curl around the caterpillar, then down the horse's head to the hooves and over his back.     |  | oi             | Spoil the boy             |
|  | qu | Round the queen's head, up to her crown, down her hair and curl.                             |  | ire            | Fire! Fire!               |
|  | x  | Cross down the arm and leg and cross the other way.                                          |  | ear            | Hear with your ear        |
|  | ng | A thing on a string.                                                                         |  | ure            | Sure it's pure            |
|  | nk | I think I stink.                                                                             |  | tion           | What a celebration!       |
|                                                                                     |    |                                                                                              |  | cious<br>tious | Scrumptious and Delicious |
|                                                                                     |    |                                                                                              |  | ck             | Tick tock clock           |
|                                                                                     |    |                                                                                              |  | e e            | Go Pete and Steve         |
|                                                                                     |    |                                                                                              |  | au             | Paul the astronaut        |
|                                                                                     |    |                                                                                              |  | ie             | Terrible tie!             |
|                                                                                     |    |                                                                                              |  | ue             | Come to the rescue        |
|                                                                                     |    |                                                                                              |  | kn             | Knock knock, who's there? |