Breadsall CE Primary School

Arts Policy

Hope, Love & Respect
A flourishing community built on faith

At Breadsall CE Primary School we believe that the arts are a fundamental part of the curriculum and define the arts as the curriculum areas of art & design, music, dance, and drama although we appreciate that other areas come under this umbrella such as photography, literature and film. We believe that the arts offer opportunities for children to explore, express and communicate their feelings whilst gaining experiences of the wider world. Through experiencing the arts, children develop their creativity, social and emotional well-being, self-esteem and confidence.

'The arts are like your backbone. You may be able to survive without your backbone but what quality of life would you have?' Sir Simon Rattle

"Art is the expression of the profoundest thoughts in the simplest way." Albert Einstein.

Aims

At Breadsall CE Primary we have a commitment to the arts to ensure a full and rounded education for all pupils. There is an entitlement to a wide range of arts experiences for every pupil as part of and in addition to the curriculum. Our aims for the arts are to:

- ensure all children experience the richness of a broad arts curriculum,
- provide every child with opportunity to be inspired by the arts and achieve success through the arts,
- allow children to develop the ability to create, appreciate and make critical judgements about artworks,
- encourage children to work independently and in teams, to share arts experiences and present artworks to others,
- support children to develop an understanding of the role of arts in society,
- strengthen partnerships and build new partnerships which make the arts sustainable and bring benefit to the children and the wider community,
- nurture artistic talent,
- increase active and independent involvement in cultural opportunities.

Objectives

The above aims will be met through the provision of opportunities for all children. Our objectives for arts education in school are to:

- provide a minimum of 12% of curriculum time dedicated to the arts - this includes art and design, dance, drama and music at Key Sages 1 and 2,

- provide a minimum of one extra-curricular arts activity for KS1 and KS2 children each year,
- hold themed days in school to promote the arts,
- ensure targets for the arts are included in the school improvement plan and all arts subjects have measurable targets that aim high and are monitored and reviewed in line with all subjects,
- ensure arts facilities and resources are of the highest quality and accessible to all children,
- provide children with opportunities to experience the work of professional artists through visits to arts organisations, workshops with artists and other partnerships at least two times at each key stage,
- ensure all teachers and support staff have opportunities for professional development in the arts that inspires their own creativity and keeps them abreast of innovation in the arts as well as developments in wider education,
- establish and build on contacts/partnerships within commerce, industry and local groups in the community,
- plan programmes and other events with partner schools to sustain and increase opportunities for all,
- provide opportunities for the wider community of school to inform and have access to the school's arts programme through performances, workshops, exhibitions, concerts and the internet.

Partnerships

The value of partnerships with arts organisations demonstrates excellence and raises awareness of opportunities and expectations in the arts. The links benefit:

- curriculum development,
- staff development,
- community links,
- children's creative achievements,
- the profile of the arts.

Through effective communication and liaison, we ensure effective partnerships covering a range of art forms including those of other cultures, venues and activities. Our partnerships offer a range of learning opportunities and we are always looking for new ones. Children are able to experience these through:

- visiting artists and musicians,
- visits to museums, galleries, theatres, sculpture parks and places of worship,
- wider opportunities with Derbyshire Music Partnership,
- participating within Skylark Cluster events,
- engaging with local groups - Breadsall Church, Breadsall Parish Council, Breadsall Gardening Club and Breadsall Priory,
- talented staff, parents and governors within the school community,
- visiting theatre companies and workshops,

- performances in school - shows/concerts that showcase dancing, singing, drama, playing instruments.

Equal Opportunities

All children regardless of gender, race, culture, background and ability have an entitlement to arts education at an appropriate and challenging level. To ensure that children experience high standards of success, creative development needs to be taught with regards to children's abilities to ensure progress. Through arts teaching all children are:

- motivated,
- offered a range of resources to meet their needs,
- given diverse and creative teaching styles.

Additional Opportunities

As well as providing a creative and enriched Arts curriculum, we also provide a range of exciting out of hours' opportunities for children. Staff provide a range of clubs for pupils, including many that are arts-based (choir, signing choir, sewing, drama, dance, art, cookery, bell ringing). Many pupils also take part in local authority music events and are encouraged to further their arts interests in clubs out of school.

Cross-curricular Links

Cross-curricular links are made through careful whole school planning and liaison between subject leaders. Examples of this include the use of ICT in art and music; the use of drama and art in history. In terms of personal and social development, involvement in the Arts helps children to make choices, identify what they are good at and what they need to do to improve. Our multi-cultural work helps children to recognise and celebrate difference and diversity. Children also learn the techniques of discussion when appreciating a piece of artwork or music.

Cross-curricular links between subjects and topic areas are highlighted within medium term plans in all year groups. Arts weeks, days or events provide excellent opportunities for further links across art forms and other subjects.

Monitoring and Evaluating

Each subject leader for each aspect of the Arts monitors planning, collects evidence of work, scrutinises work, observes lessons and interviews pupils. This is in line with the school improvement plan and school self-evaluation process.

Health and Safety

Any member of staff or arts partnership involved in activities within the school complies with the school's Health and Safety Policy. Children are expected to behave responsibly at all times.

Links to other policies

The following policies may also need to be consulted in relation to this policy.

Foundation Subjects Policy
Health & Safety Policy
EYFS Policy
Visiting Speakers Policy
Educational Visits Policy
E-Safety Policy

Responsibility and Review

Breadsall CE Primary has an arts subject leader and arts team who work with staff, parents, governors and artists. They are involved with events within the school, community and county.

The subject leader and Arts team are responsible for:

- developing and updating the schemes of work for all stages,
- supporting teachers and subject leaders with cross-curricular links,
- overseeing and developing resources,
- monitoring and evaluating the provision of the arts through classroom observation, planning and work scrutiny and interviewing children,
- keeping staff up to date with the arts through staff meetings, INSET, courses in the arts and alerting them to CPD opportunities,
- keeping governors informed,
- working with visiting artists and other partners,
- planning for the Arts Mark.

This policy will be reviewed annually to include statutory curriculum changes and nationally determined priorities.

Adopted by Governors November 2020