

DEMOCRACY

- All children are involved in the democratic process by electing the School Council and Eco Council which meet regularly.
- Head pupils are elected each year.
- Pupils apply for prefect posts in school.
- The school council chooses charities to support.
- Children are involved in the recruitment of staff.
- Children's views are sought via questionnaires and interviews.
- Older pupils visit the Houses of Parliament to see where the country is governed from.
- Elections take place in school particularly when there is a national election so that pupils understand the voting system.

MUTUAL RESPECT

- All children are offered a broad and balanced PSHE / RE Curriculum
- Themed values are explored each half term, in Collective Worship, eg, perseverance, tolerance. Visitors regularly lead worship in school.
- Positive relationships are modelled: pupil – pupil, adult – pupil, adult—adult.
- Anti-bullying' work is integrated into the culture of our school.
- Children have opportunities to listen to other children of all ages through structures such as the School Council.
- The Schools Sport Partnership provide both competitive and festival opportunities for all pupils through team and individual sports
- Playground Leaders build positive relationships
- Pupils and parents select and support charity days (Comic Relief, toilet twinning, etc)

TOLERANCE OF THOSE OF DIFFERENT FAITHS AND BELIEFS

- Breadsall's core values of Hope, Love and Respect underpin everything the school represents
- Broad and balanced PSHE & R.E. curriculums are offered.
- Equalities and diversity work is regularly evaluated
- Collective Worship programme is enhanced through the inclusion of Festival celebrations from a range of faiths.
- Praying in school is invitational and inspirational
- Speciality lunches are offered in school
- Themed cultural day, eg, Chinese New Year are celebrated in school.
- Pupils are taken to visits places of worship, particularly Derby
- The RE Co-ordinator regularly attends training and whole school INSET training is planned for all staff.



BREADSALL C of E PRIMARY SCHOOL

BRITISH VALUES



RULE OF LAW

- Our School Behaviour Policy is shared with all stakeholders.
- There is a set of golden rules which are followed across school.
- Class rules are established for the smooth running of each classroom.
- The school has visits from outside agencies to promote the rule of law e.g. the police, fire service, road safety officers and NSPCC
- Children understand the need to follow rules when playing games and sports.
- Children have opportunities to reflect on their learning and behaviour.
- Collective worships include a focus on law.
- Cycling Proficiency is offered to pupils at least 3 times throughout their school life (Rules to keep safe on the road)

INDIVIDUAL LIBERTY

- Children have key roles and responsibilities throughout the school as members of the School Council, Eco Council, Anti-Stigma Group and E Safety Group and pupils can choose to become prefects/helpers.
- Children can choose from a range of extra-curricular activities.
- Children are encouraged to make choices within a safe and supportive environment.
- Children's successes are shared and celebrated.
- Children are encouraged to become independent learners from the moment they start school.
- The school implement's a strong anti-bullying culture.
- The school promotes mindfulness across the school.