Impact of Sports Premium Spending for 2025 2026











Key achievements to date: July 2026	Areas for further improvement and baseline evidence of need:
• Both KS1 and KS2 are involved in inter-school competitions • Pupils have access to whole school grounds every lunchtime – active play promoted through OPAL scheme • Inter-house PE competitions take place within school • Pupils played in both the Derby City football and tag rugby leagues and take part in a range of AVSSP festivals and tournaments, including new events like Flag Football. • Achieved Silver Games award • All pupils completed Tough Runner activity day. • PE Co-ordinator attended training through AVSSP • More pupils taking part in physical literacy programme	• Sustainability of sports facilities inside through careful timetabling • To continue train teaching assistants and teachers in the delivery of PE to cut down the cost of sports coaches and make the teaching of PE sustainable • To improve the resources used at lunchtime to encourage pupils to be more active through OPAL scheme. • To encourage more active travel to school by taking part in Travel Smart and other activities • To purchase additional resources to enable pupils in EYFS to have more active outdoor learning

Meeting national curriculum requirements for swimming and water safety – 2025 2026	Please complete all of the below
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	82%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	82%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	88%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	All pupils go swimming in Years 3, 4 and 5. **Extra:** They continue in Year 6 to give them the best chance to learn to swim 25 metres.

Action Plan and Budget Allocation

Academic Year: 2025 / 26	**Total fund allocated:** £17, 000	**Date Written:** September 2026		**Date Evaluated: Sept 2026**
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 25%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Evaluation – sustainability and next steps to be completed at the end of the academic year
Complete OPAL (Outdoor Play and Learning) scheme to encourage pupils to be constantly active at lunchtimes.	Complete OPAL action plan and training for play leaders – work with OPAL leader to achieve final award.	£1500	All pupils take part in walking / running / physical activity for at least 15 minutes a day.	Lunchtime supervisors to zone school field / playground
Promote the use of scooters as part of an active lunchtime	Maintain the set of scooters for KS2 and other new lunchtime equipment. Midday staff initiate games modelling using equipment on offer.	£400	Pupils are using the equipment on offer at lunchtime correctly and actively.	Scooters for KS2 which are used at lunchtimes or for 'active sessions' – on top court.
To zone the playground at lunchtimes to provide different areas for OPAL	Purchase playground barriers so that different activities have their own part of the playground.	£1000	There is a range of activities on offer during lunchtime organised in a safe manner.	Purchased playground barriers so we are able to have different activities going on with merging into one
To improve the resources to promote active outdoor play for EYFS	To make a practical outdoor area for EYFS and purchase quality outdoor learning equipment and resources to support active outdoor learning.	£1150	Pupils in Early Years have access to a dedicated area and equipment to ensure they are active.	Put up a stage and water play area in dedicated EYFS area. Purchased active EYFS equipment.
Older pupils become young Play leaders and organise equipment for the younger pupils	Train the older pupils how to be young play leaders- provide hi-vis vests for the leaders. Supervision of these activities by one of the MDS	£200	Pupil play leaders organised equipment in small groups overseen by MDS.	Derby Civic Society Award achieved in May 2026 for Y5 Play team.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 2%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Evaluation – sustainability and next steps to be completed at the end of the academic year
PE noticeboard maintained and regularly updated	Release time for PE coordinator, photographical evidence and competition statistics.	£200	The profile of PE is maintained Pupils share their successes and the community can see what is being done.	Maintained noticeboard – photos
Celebration of sporting achievements, both inter school and inter house, in collective worship and on the school newsletter	Purchase of certificates and trophies	£140	Pupils are proud of their achievements. The number of pupils taking part in competitive sport has increased.	Certificates presented after any tournament / festival.
To encourage pupils to travel to school in a more active manner	Take part in Travel Smart Weeks	-	Pupils use scooters, park and stride, walk and/or use bikes to travel to school	Will continue to take part in Travel Smart Weeks next year.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 15%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Evaluation – sustainability and next steps to be completed at the end of the academic year
To improve the teaching of PE skills in school	Teacher Assistants and teachers to work alongside PE expert to deliver high-quality PE lessons. Training delivered via AVSSP.	£1800	PE Co-ordinator is a TA who organises all the events / tournaments and teaches swimming each week. TA's have increased confidence and deliver sessions alongside the PE expert.	TA confident in PE Co-Ordinator roll. TA's leading small group alongside PE coach.
To provide a 1:1 specialist TA to enable all pupils to participate in Y6 bike-ability	TA to work 1:1 with deaf pupil to facilitate their participation in bike ability level 2 week.	£500	All children successfully complete Level 2 bikeability.	1:1 TA has increased skills to successfully support deaf student while riding on the road.
To improve staff confidence in the teaching of Quidditch skills	Provide staff training on the teaching of quidditch after purchase of equipment	£250	New sporting opportunity offered across the school.	Quidditch mini-tournament held in school.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 45%
School focus with clarity on intended **impact on pupils:**	Actions to achieve:	Funding allocated:	Evidence and impact:	Evaluation – sustainability and next steps to be completed at the end of the academic year
Pupils to have opportunities to ride scooters, balance bikes and bicycles in school learning to ride them safely and for fun,	Balance Bikes, Level 1 & 2 Bikeability and Scooter sessions to be organised across school and catch up sessions to be organised for those pupils who missed out last year if possible.	£1000	All pupils able to ride a bike, pupils encouraged to join local cycle club and take part in local competitions.	Pupils were able to ride scooters and levels 1 and 2 bikeability completed by Year 4 and Year 6. Catch up took place for pupils who missed out previously. Will continue
Continue links with local sports clubs – tennis, cricket, golf for the benefit of the pupils	The local tennis club coach to provide tennis lessons across school for pupils. Cricket Club to hold cricket coaching sessions for pupils. Pupils to take part in golf sessions	£800	Pupils receive coaching from professionals and many of them join the local clubs making them more active outside school.	Free Golf sessions were offered free of charge to all Year 5/6 pupils led by a local golf coach.
Pupils to take part in indoor PE during the winter term particularly gymnastics	School to offer after school clubs to pupils in Y1/2, Y3/4 and Y5/6 to prepare for AVSSP competitions	£1000	All KS2 pupils receive quality gymnastics sessions by a qualified gymnastics coach	Pupils participated in AVSSP competitions. Y3/4 team came 2nd in the tournament.
To offer onsite orienteering to pupils throughout the school year	Purchase subscription to orienteering resources	£1500	Children take part in orienteering as part of PE lessons and wider curriculum days, eg, World Book Day	Parents / pupils completed activities together during themed days – plan more opportunities.
To ensure all PE equipment is fit for purpose and lessons are well resourced.	Full PE equipment audit to be carried out and worn out equipment replaced/updated	£1400	All pupils are taught different sports to a good standard supported by quality equipment	PE Audit carried out by DCC – this is done annually. Staff need to go through all equipment on site.
To organise storage of equipment in indoor store to allow better access for staff	Hooks / wall mounts purchased to hang equipment on wall of storage area	£400	Equipment now hung on wall	Equipment is easier for staff to access and there is more space in the storage area. Equipment is safer / less likely to be damaged.
To provide an on-site active day out for pupils providing a new physical education experience for most pupils.	Staff to book an active sport day for pupils which is active and introduces a new sport for some pupils (summer term).	£1500	Pupils experience a new physical activity and have an enjoyable day out which promotes being active.	All classes took part in a Tough Runner Day on site – positive feedback from all pupils.

Hold an event linked to the Winter Olympics	Reading and research challenge issued alongside a 'Dress up as an Olympian event' and special menu day	-	Pupils found out about a wide range of new sports through collective worship, reading and research at home.	Winter Olympics Reading challenge held – pupils completed books.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 13%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Evaluation – sustainability and next steps to be completed at the end of the academic year
Take part in regular inter school competitive sport	Subscribe to Amber Valley School Sports Partnership who organise activities and competitions. To enter the Derby City Tag Rugby League and Derby City Football league.	£2000	The school to achieve a Games Award for 2025 / 26 Pupils experience winning and losing and the enjoyment of competing against other schools.	Silver Games award achieved
To organise inter-house sports competitions	Hold inter-house sports events from February half term.	£260	All pupils take part in competitive sports competitions through our inter-house competitions	Pupils played interhouse football and rugby. Pupils also played quidditch as part of Harry Potter themed day.