



Breadsall
(Voluntary Controlled)
Church of England Primary School

School Prospectus

Hope, Love & Respect
A flourishing community built on faith

(Reviewed September 2026)

Breadsall Church of England Primary School

"The school enjoys exceptionally strong partnerships with the parish church, with a high level of support and collaboration that clearly benefits the whole community." Church Inspection

The history of the school

Breadsall village has a recorded history of education as far back as the seventeenth century, with the Anglican Church playing a fundamental role in its permanent establishment. The original school building was built in 1837 and for 186 years educated the children of Breadsall and surrounding area.



In February 2023, the school community relocated to a brand new, purpose built building on Brookside Road. The school now offers a well-resourced Early Years classroom and playground that enables pupils to learn in both the classroom and outside; 3 other classrooms; a large school hall; onsite kitchen and large surfaced playgrounds. The school grounds also offer a multiuse surfaced games court, a sports field, outdoor seating areas and wildlife areas.

Our 'Church School' Status



Breadsall Church of England Primary School was created and established by the Anglican Church in the 19th century. We remain to this day a 'Voluntary Controlled Church of England' school and therefore our key values are built on the strong foundation of Christian teaching and practices. Simply put, we are controlled by the local authority adopting their educational practices and procedures, but maintain the Christian links and values that are our foundation. We are proud of our links with the church and continue to work closely with the Diocese of Derby to ensure that our children, regardless of gender, race, religion or ability are given every opportunity to become valued and productive members of our society. Although we are a Church of England School and adopt the practices of the Christian faith, it is not expected that pupils at the school are Christians themselves. We welcome children of all faiths and none.

The School Today

The school today is a vibrant and exciting place to work and learn, catering for the pupils of Breadsall and the surrounding areas. We teach both girls and boys from ages 4–11. Our policies and practices are informed by Derbyshire County Council and are ratified by a board of governors. The governing body represents the church, local authority, community, parents and staff.

We endeavour to ensure that pupils are both engaged and challenged in their learning, using a wide variety of teaching strategies, skills and up to date learning resources. We cater for those who require additional support in academic, social and physical areas; always placing the child at the centre of every decision we make. We strive to ensure that pupils enjoy their time at school and access an exciting curriculum that is both relevant and purposeful.

All the stakeholders of Breadsall CE Primary School are passionate in the belief that school should be about much more than just academic achievement. We are proud that, year on year, our Statutory Attainment Test (SAT) results exceed national and local authority averages and that through our effective teaching children make the progress required to reach these levels. However, we also recognise that the school has a wider role in child development. Thanks to our broad educational experience, dedicated staff, close links with the community and support from families, we work together to 'unlock potential' in the 'whole child', preparing them for their role in the society of the future. Most of all, we are proud that day by day our children and staff arrive at the school happy, ready to teach and learn.

I hope that you find the information contained within this prospectus interesting and useful. Should you have questions relating to any of the contents or indeed if we have not answered your queries, please do not hesitate to contact us.

Telephone: 01332 831328
Email: info@breadsall.derbyshire.sch.uk
Website: www.breadsallprimary.com



What we aim to achieve at Breadsall Church of England Primary School

"The head teacher's vision for well-rounded children who make an impact on their community both now and in the future is driven strongly by the school's Christian values." School Inspection



Our Vision

Hope, Love & Respect
A flourishing community built on faith

Our Values

At Breadsall CE Primary School we believe our pupils should live a life where **hope** plays a part in their desire to succeed. Pupils are encouraged to believe with confidence that they are capable of anything they put their minds to and are nurtured to develop an optimistic and aspirational viewpoint. We believe, through **hope**, the world can be a better place and are willing to do something about it.

Because God **loves** us, we have a responsibility to keep everyone safe and care for one another showing gentleness, forgiveness and honesty in all our friendships. We celebrate the achievements of everyone. **Love** enables us to work together as a strong supportive family so we can achieve more.

We believe every human being is created in God's image and therefore should be treated with dignity and **respect**. We celebrate diversity and difference and work hard to ensure our pupils have opportunities to engage meaningfully with people of different cultures, faiths and traditions. All members of our school community behave **respectfully** at all times.

Hope - 'God remembered Noah and the wild animals and the livestock that were with him in the ark, and he sent a wind over the earth and the waters receded.' Genesis 8.1

Love - 'Love your neighbour as yourself.'
Matthew 22:38

Respect – 'Do to others as you would have them do to you.'
Matthew 7.12

Staff List

Headteacher

Mrs Katie Forster

Acorn class teacher (Reception and Year 1)

Mrs Milly Bould

Maple class teacher (Years 1 & 2)

Mr Simon Devenport

Willow class teacher (Years 3 & 4)

Mrs Karen Purkis

Oak class teacher (Years 5 & 6)

Miss Lauren Wright

PE Teachers

Mr Luke Samuels

Mr Jamie Cooper (AVSSP)

School Clerk

Mrs Caroline Crick

IT Technician

Mr Dan Cockayne (DCC)

Teaching Assistants

Miss Karen Welch

Mrs Emma Hunt

Miss Saskia Mosley

Miss Vicky Bardill

Mrs Samantha Peace

Mrs Jo Proctor

Midday Supervisors /Play Leaders

Mrs Stefanie Brangan (senior midday supervisor)

Mrs Lynne Birch

Mrs Fion Lung

Mrs Delia Mosley

Mrs Stephanie Percival

School Cook

Mrs Louise Brocklehurst

Cleaner

Mr James Walsh

Clerk to Governors

Mrs Jennifer Shaw

Designated Safeguarding lead: Mrs Katie Forster

Deputy Safeguarding Lead: Mr Simon Devenport

SENDCo: Mrs Katie Forster (KS2)

Mrs Milly Bould (KS1)



The Governing Body

"The school is well led at all levels. School leaders and governors share a clear picture, through astute monitoring and evaluation, leading to continued progress." Church Inspection

Why have a Governing Body and a Headteacher?

The headteacher is responsible for the management of the school, ensuring that strategic plans are implemented, the curriculum is delivered effectively and that the policies of the school are acted upon. The headteacher makes the 'chalk-face' decisions to ensure that children are cared for, socially, emotionally and academically on a day-to-day basis, in line with the school's vision and values.

The governing body provides the strategic management and long-term direction for the school; it acts as a 'critical friend' to ensure that standards are high and maintained. The governors act, not as individuals, but as a group to support the work of the headteacher, staff and pupils.

Governing body key responsibilities include:

- Setting strategic direction, objectives, targets and policies
- Reviewing progress against the budget, plans and targets
- Approving the school budget
- Acting as a critical friend to the headteacher by providing support and challenge
- Appointing the headteacher

Breadsall Church of England Primary School Governors 2022 2023

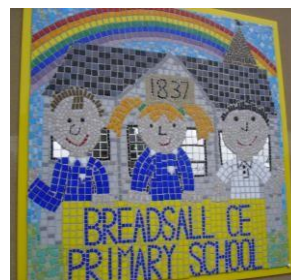
Nigel Green (Chair)	Parent Governor
Katherine Burns (Vice Chair)	Co-opted Governor
Katie Forster	Staff governor
Simon Devenport	Staff governor
Mathew Leary	Parent Governor
Rachel Willers	Parent Governor
Jo Heathcote	Local Authority Governor
Jennifer Shaw	Clerk to Governors



Organisation of the School Day

Timings

Morning bell	8.50
School begins	8.55
Collective Worship	10.30
Morning break	10.45 - 11.00
Lunch	12.00 – 13.00
School ends	15.20



EYFS and KS1 also have an afternoon break.

Arrival times

Children should not be on the premises before 8.35 which is when staff supervision commences. If pupils arrive earlier an adult must accompany them and stay with them until someone is on duty.

Parking

Brookside Road is a busy route for parents and commuters alike. Please drive and park with the children's safety in mind. Use of the 'Old Hall' for parking is encouraged, as is the 'Memorial Hall' car park. Please avoid parking on street corners, over dropped kerbs and residents' driveways.

Registers

Registers are legal documents used to record pupil attendance. Should you arrive late you are to report to the office to sign your child in school. This ensures that registers can be amended for health and safety purposes. Please note we now have electronic registers so registration closes at 9.05 and 13.10.



Communication

The school communicates with parents in several different ways:

Newsletters

The Headteacher writes a newsletter each month to all stakeholders, it is also posted on the school website.

Pupil Reports

At the end of each academic year parents and carers are issued with a written pupil report, detailing the progress and attainment of their child across the curriculum.

Parents Evenings

These are held in the autumn and spring terms. These evenings work on an appointment system, where parents and carers are given an allotted time in which the teacher can discuss progress and future learning steps.

Open Afternoons

This is where the school is open for parents to look at their child's work and chat informally to staff.

Day to day contact

There will always be a member of staff at the school gates in the morning and at the end of the school day to chat to. If they cannot help you, they will direct you to the appropriate person. We also make contact with you if we have any concerns about your child.

Parent Questionnaires

You will on occasion receive a questionnaire asking you to inform us of how well we are doing. These are returned anonymously and play a vital role in ensuring we get the 'bigger picture' of how parents feel. These are also a useful tool for receiving suggestions that can often be acted on quickly to make the school a better and happier environment to work in.

Texting Service

Parents have the option to receive updates via a secure texting system. Not only does this ensure that parents receive up to date information, but also reduces the school's carbon footprint. See the school clerk for details.

Notes to class teachers should be placed in an envelope and labelled clearly.

Money: We ask that money handed to the school is sent in a sealed envelope, clearly labelled with your child's name and class, the value of the money contained within and the purpose of the payment. We encourage parents to use our online payment system – Parent Pay

Contact us

Should you find it difficult to visit the school in person you can contact us in any of the following ways:

Telephone: 01332 831328

Email info@breadsall.derbyshire.sch.uk



Class Structure

Like many Derbyshire schools, we are small in size compared to other schools nationally. This has many benefits, allowing the pupils and the staff to know and understand each other well and creating a family atmosphere that many parents, pupils and staff find mutually beneficial.

Being a smaller than usual size school, means that the seven year groups we cater for, from Reception through to Year 6, are taught in mixed aged classes – two year groups per class. The system works, as is demonstrated by our year on year academic progress and attainment.

The mixed class structure is as follows:

Acorn Class Reception and Year 1
Maple Class Year 1 and Year 2
Willow Class Year 3 and Year 4
Oak Class Year 5 and Year 6

Reception is referred to as the 'Early Years Foundation Stage' (EYFS)

Years 1 and 2 are referred to as Key Stage 1 (KS1)

Years 3, 4, 5 and 6 are referred to as Key Stage 2 (KS2)



Admissions

Admission to Reception Class / Early Years Foundation Stage (EYFS)

Parents can apply for a reception place for their child through the authority in which they live – Derby City or Derbyshire. Parents can apply online, by telephone or on paper. The nursery or pre-school which your child currently attends will have more information however please phone the school office if you would like any further information or help with the process.

Admissions Key Stage 1 (KS1) Key Stage 2 (KS2)

The school is open to admissions for pupils in KS1 and KS2 should the Pupil Admission Number (PAN) for that age group allow it to do so. The school PAN is 16 pupils per year group. The headteacher will only admit pupils beyond the PAN under exceptional circumstances.

Requests for admission in KS1 and KS2 are made through Derbyshire County Council or parents/carers can approach the school and someone will help with the application. Should the headteacher refuse an admission, parents have the right to appeal via the 'Appeals Team'.



Absence

Should a child have reason to be absent from school, parents should notify the school office as soon as possible by letter, telephone or in person, giving the reason why a child is absent from school. Schools are now legally required to record all absences in the register as either '*authorised*' or '*unauthorised*'.

'Authorised' absences are those which are unavoidable due to illness, family crisis or medical appointments which cannot be made outside school hours.

'Unauthorised' absence is any other absence that does not fall within the prescribed reasons for authorisation. One unauthorised absence refers to a half-day session or part of a half-day session, where the child either fails to attend or arrives after the close of registration.

Holiday Absences

Please note that no holidays or other absence will be authorised during term time unless there are exceptional circumstances. If you have exceptional circumstances an 'Absence Authorisation Form', is to be completed at least 10 days in advance. The forms are available from the school office.

Uniform

We feel that the wearing of a uniform is important and encourages children to take a pride in their appearance as well as their school. Therefore, the school requires children to attend wearing the following uniform:



- Grey / black trousers/skirt or pinafore dress or shorts
- White shirt/blouse or polo shirt
- Royal blue pullover, cardigan or sweatshirt
- Summer dress in blue and white gingham or stripes.
- Sturdy black/navy shoes* - not trainers or knee high boots
- Summer sandals – black/navy/brown, closed foot (no open toes or high heels).
- Children should bring a coat/waterproof jacket to school if there is any possibility of rain. As we are an OPAL school, we actively encourage children to take part in activities outdoors even in poor weather, including PE and break times.

***Shoes should be of a sturdy nature to avoid injury** from slips, trips and contact with furniture and apparatus. The school retains the right to refuse access to activities if clothing, including footwear is unsuitable.

WINTER: Children are encouraged to come to school in wellington boots should the weather dictate so. Children should, in these circumstances, have their name written clearly in the boots and a pair of school shoes to wear indoors.

Pullovers, sweatshirts, polo shirts, PE t-shirts and book bags, all of which bear the school logo, can be ordered from our online uniform provider – a link can be found on our website. Uniform can also be bought from: Morleys, Nottingham Road, Chaddesden, Derby. Tel:01332 281311

Please note that uniform does not have to have the school logo on and can be purchased from local supermarkets. The school also offers second hand uniform for sale via the PTFA.

Clothing for PE and Games

Your child will need:

- PE pumps and/or trainers (non-marking soles are needed for indoor PE). Black pumps are quite adequate for indoor PE and outdoor PE for younger pupils.
- Black or navy shorts and a plain white t-shirt in a drawstring bag, which should be clearly named.
- Please avoid buying a large schoolbag for your child as we are very short of cloakroom space. School supplies children with a bookbag when they start the school and replacements can be purchased from the school office at a reasonable price.
- Boys attending swimming lessons are required to wear swimming trunks/swimming shorts (not baggy/Bermuda style shorts). Girls are required to wear an all in one swimming costume – no bikini style/two piece swimsuits.

It would be of considerable help if PE clothing could be kept in school so that the teachers can take advantage of any good weather for outside activities. PE kit will be sent home during holiday breaks and/or if it is deemed by the class teacher a necessary requirement to do so.

PE takes place in the hall, the playground, the school grounds and the village tennis courts. Swimming tuition is given to KS2 pupils at Ilkeston Leisure Centre under the supervision of qualified teaching staff.

Much valuable time can be taken up tracing missing items of clothing and footwear so we ask that you ensure all clothing and footwear is clearly marked with your child's name.

Wearing of Jewellery in School

In the interests of health and safety and recent Derbyshire LA guidelines, we advise that no jewellery and body piercings are worn in school. The only exceptions are:-

- Jewellery worn in line with specific, recognised religious requirements (please write a letter to school about this)
- One pair of simple ear studs.

If these are worn, they **must** be removed before PE lessons in the interests of safety, preferably at home, before the start of the school day. Staff are not allowed to remove any jewellery worn by pupils.

Piercings

If you intend your child to have pierced ears, you should arrange for the piercing to take place at the start of a term break (2 week break or more). We ask this as there is often a recommended time period soon after piercing where the stud cannot be removed (two weeks or more) and would conflict with school policy for the removal of studs for PE. In addition, staff cannot and will not be permitted to treat any open/weeping wounds.

Make-up

Children are not allowed to wear any form of makeup, including nail polish. Long hair should be tied back to prevent the spread of head-lice.



Child Welfare / Pastoral Care

"The ethos of the school is strong. It has a significant influence on the pupils, successfully encouraging positive attitudes to life, to learning and towards other people." Ofsted



Child Protection

Parents should be aware that the school is required by the local authority (LA) to take any reasonable action to ensure the safety of its pupils. In cases where the child may be subject to ill-treatment, neglect or other forms of abuse, the headteacher is obliged to follow the child protection procedures established by the Derbyshire Child Protection Committee and inform Social Services of their concern.

Mrs Forster is the designated safeguarding lead
Mr Devenport is the deputy safeguarding lead.
Mrs Burns is the designated safeguarding governor

Medicines in School

The school has adopted a strict policy on use of medicines in school which is in line with an agreed Derbyshire County Council policy. Any prescription medicines should be given at home where possible. If this is not possible then parents should call at the school office to leave the medicine with clear instructions as to how it should be administered and sign a consent form before administration. Without a signed consent form the staff will not be able to administer the medicine.

Non prescribed medicines will only be given if it is absolutely necessary and with consent of the headteacher, a signed consent form is needed. Parents should make the school aware as soon as possible if any drugs/medicines are being given to your child as a part of treatment.

If a child has a particular condition, such as asthma or allergies, please inform the school.

Water

Children are encouraged to drink water throughout the day in the classroom. Please use a named reusable container, such as a sports water bottle to bring water to school.

Fruit

We take part in the National Fruit Scheme, which provides a free piece of fruit for all children within Key Stage 1 and the Foundation Stage. Older children are encouraged to bring a piece of fruit from home; no other snack may be brought into school.

School Meals

School meals are cooked on the premises. They are wholesome and there is a choice of meals to suit all diets. Over 90% of our pupils have school meals. Alternatively, your child may bring a healthy packed lunch to school. All pupils in the Foundation Stage and KS1 are entitled to have a school dinner free of charge. If your child has a food intolerance /allergy, please let us know.

Dinner Money

Dinners are payable weekly, half termly or termly in advance. We encourage parents to pay online via Parent Pay. If this isn't possible then money should be handed in on the first day of the school week. Money should be given to the class teacher in a clearly marked envelope.



Free School Meals

If you think you may be entitled to free school meals, please collect an application form from the school office or apply online via the school website. All discussions and applications are strictly confidential. The school receives extra funding for pupils on free school meals so please make sure you apply so we can support your child as much as possible.



Birthday/Holiday Treats

It is not uncommon for pupils to bring treats to school for their friends. The school will not hand out such treats to pupils as it may not be suitable for a particular child's dietary requirements or trigger an allergic reaction and we are a healthy school. It is not the school's intention to prevent children celebrating with treats, parents should hand these out themselves at the end of the school day and seek consent from the adult responsible for that child for them to receive it.

Wrap Around Care

After School Care

We offer a breakfast club from 7.30 each morning and an after school club until 18.00 each evening. Please contact the school office for more information and pricing details.

Extra-Curricular Clubs

The school offers a selection of clubs each term for the pupils to attend covering a wide range of interests. Breadsall Church also runs an after school club each week. The following is just a few that have been offered over the last couple of years: tag rugby, netball, gymnastics, ball skills, kwik cricket, yoga, recorders, choir, art, computing, eco/gardening, sewing. Unless otherwise stated, clubs begin at 15:20 and end at 16:20.

The school also enters lots of sports competitions over the year in conjunction with the Amber Valley School Sports Partnership and Derby City Schools' Leagues. Notice of these is given as and when they become available.



Curriculum Statement

“Children’s broad learning experiences contribute very effectively to their spiritual, moral, social and cultural development.” Church Inspection

The school follows the national primary 2014 curriculum and the Early Years Foundation Stage Statutory Framework and delivers its curriculum via a relevant, rich and engaging thematic approach, targeting the children’s needs and interests.

The ‘Core’ Subjects

In the core subjects of English and mathematics and the Primary 2014 Curriculum is used as a basis for planning and assessments supported by Power Maths Scheme of Work. Science is taught through an investigative, practical approach. ICT is used throughout the curriculum to enrich teaching and learning. The phonics scheme we use in school is Read, Write, Inc.

The Foundation Subjects

The foundation subjects are taught through focused termly topics, linking where possible core subject work. Planning for these activities comes from a variety of resources to ensure that the curriculum is creative and exciting for all.



Religious Education

Religious Education is delivered in accordance with the Derbyshire LA Agreed Syllabus. Breadsall is a Church of England Voluntary Aided School and this means that the school has a strong Christian ethos and focus. This is reflected both in the religious education teaching and during Collective Worship. The school enjoys close links with the local church, as well as the wider diocese. The study of other world religions is undertaken in the school on a rotation basis to ensure that all pupils are aware of and understand the beliefs, values and practices of non-Christians.



Health and Relationships Education Policy

We believe that health and relationships education (including sex education) is an ongoing development process that should be taught as a partnership between home, health services and school, meeting the needs of the individual pupils, not a ‘scheme’ or ‘strategy’. It is therefore not based on the narrow focus of biological facts, but explores attitudes, values and the development of personal and social skills which are shared and open for discussion with parents prior to its undertaking.

Homework

It is the feeling of the headteacher, staff and governors that homework should consist of a variety of subjects and should follow, or reflect, work done in the classroom. All steps should be taken to prevent homework becoming a chore. Homework is also seen as a preparation for secondary school life, extending the child's ability to become independent and promoting lifelong learning attitudes. Pupils in KS1 and KS2 are expected to read at least 3 times a week, learn spellings and complete a weekly maths activity. Pupils may also be set a piece of research homework based on the current topic.

Special Educational Needs

We care for all the children and pride ourselves on the fact that 'every child matters' in our school. Special Educational Needs and Disability (SEND) is given a high priority for those pupils identified through the Code of Practice. Teaching assistants and teachers provide targeted support to pupils needing reinforcement of skills. Gifted and talented children are challenged through extension activities and research work. In this way we ensure all children realise their potential.

Educational visits

Educational visits, the use of the village and rich learning resources are all regularly used to enhance education. On occasions classes visit locations out of area to support work undertaken. Each child should expect to take part in at least one such visit each year. Recent trips have included Lea Green, The Open Centre, Yorkshire Sculpture Park, Chatsworth House, Jorvik Centre, Attenborough Nature Reserve and the Houses of Parliament.

The school uses the local area and village to provide resources and stimuli for a range of activities on a regular basis. These local visits may include walks to Breadsall Church, the village playing field or the Memorial Hall grounds.



Developing the Whole Child

"The school's work to promote equalities is often subtle, but effective. The pupils develop as well-rounded individuals with a clear moral code, balanced and considered opinions, and a good sense of curiosity about the world." Ofsted

Collective Worship

Daily acts of collective worship are central to our school day in varying formats. Collective worship aims to provide opportunities for the children to experience Christian worship, to reflect on spiritual, personal and social values and concerns, to gain insights into the ways belief is expressed, and to deepen and widen emotional response. Members of Breadsall All Saint's Church, make an important contribution to the life of the school through their regular leading of collective worship.

Diversity

The society in which our children are being nurtured is constantly changing and the education we offer them must reflect this fact. We live in a socially diverse society. The school has a key role to play in increasing our children's understanding and awareness of other cultures, faiths and languages, with the aim of eradicating prejudice. We aim to stress the similarities in our attitudes and values, whilst enjoying the richness which the differences between us may bring to our lives. We will always strive to eliminate prejudice or discrimination on an individual or more general level by a positive, reasoned approach.



Attitude towards Racism

The school is unreservedly opposed to racism. The governors and staff are committed to doing everything possible to combat racially prejudiced attitudes within the school, and will challenge wherever it occurs, including reporting any incident to the Local Authority.

Behaviour

At Breadsall Church of England Primary School, we expect the best behaviour from all children, through a practice of positive discipline and a list of 'Golden Rules', which are displayed in all of our classrooms. A positive school climate encourages high self-esteem and enhances a caring attitude towards each other.

Golden Rules

- Be positive
- Try your best
- Be kind and helpful
- Listen to one another
- Be truthful
- Look after property

Each week the school has a 'Stars' Assembly to celebrate pupils' good behaviour and work; pupils are also awarded merits which they add up over the year to earn bronze, silver or gold awards. At the end of each term medals are awarded for outstanding effort in the classroom.



Bullying Policy

At Breadsall CE Primary School, we consider bullying to be persistent, threatening behaviour against those who are powerless to resist. This behaviour can be physical, psychological, social or verbal.

As a school, we recognise and understand that not all inappropriate behaviour is bullying. As a staff, we are committed to ensuring that the children in our care are provided with a safe, caring environment throughout the school day. We will not tolerate any form of bullying whatsoever, and will ensure that children are provided with the strategies to take responsibility for their own actions. For further information, see the school's bullying policy.



School Council

The school has its own council that is run by the pupils across the school age range. Its activities are 'guided' by a member of staff however; it is very independent and has an active 'pupil voice'. The school council acts as a platform for pupils to air their thoughts, opinions and recommendations to the school staff. It is chaired by our Head Pupils who are selected from KS2 children by both the staff and pupils.

Prefects

The school recognises the role children have in ensuring the school runs well and that children are cared for effectively. With this in mind, the older pupils act as 'prefects'. They carry out a variety of roles from organising play activities to helping out some of the younger pupils in the dining hall. Prefects are a prized and valued commodity in the school and the work they carry out supports the school ethos of caring and helping one another.

Music Tuition

The school provides music tuition for woodwind, string instruments and piano. The lessons can be individual or with another child depending on your preference. The lessons take place on a Wednesday morning. If you would like any more information about music lessons, please contact the school office on 01332 831328

Each child has the opportunity to learn a musical instrument the year in class 3 to give them a taster of playing an instrument. This is whole class music tuition purchased by the school from the music partnership. In the past we have had clarinets, flutes, bell ringing and ukuleles.



Breadsall Parents Teachers and Friends Association (PTFA)

The PTFA is run by an enthusiastic group of parents who are committed to helping the school purchase equipment needed to support teachers in their work and funding trips and visitors for the pupils.

This association exists for the purpose of bringing the school community together for social occasions and to raise funds for extras which will enhance the quality of education for all our children in ways which the budget can't support. The PTFA meet regularly and plan activities for children and parents.

All parents are automatically members of the PTFA when their child is admitted to school. A committee organises events throughout the year.

The support of the PTFA is appreciated by the staff and governors as the items purchased greatly enhance the education of all the children in school.